

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

School: Pemetic Elementary School

SAU: Southwest Harbor School Dept

#### **Contents of the Report**

Assessment Data

Accountability Data

Maine Teacher Quality Data



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 03



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Ì
	2009-2010	12	12	100	92	92	73	<1	92	<1	8	12	0	Г
All Students	2010-2011	11	10	91	100	100	70	40	60	<1	<1	10	0	
Famala	2009-2010	7	7	100			76						•	
Female	2010-2011	9	9	100			74					1		
Mala	2009-2010	5	5	100			69					1		
Male	2010-2011	2	1	50			66					1		
Course in NAMe its	2009-2010	12	12	100	92	92	74	<1	92	<1	8	1		
Caucasian/White	2010-2011	10	9	90			71					1		
African American/Displa	2009-2010	0	0				46					1		
African American/Black	2010-2011	0	0				43					1		
Hieronia	2009-2010	0	0				58					1		
Hispanic	2010-2011	1	1	100			60					1		
Asian or Pacific Islander	2009-2010	0	0				71							
Asian of Pacific Islander	2010-2011	0	0				69					1		
American Indian or Native Alcakan	2009-2010	0	0				66							
American Indian or Native Alaskan	2010-2011	0	0				67					1		
Facenamically Disadvantaged	2009-2010	6	6	100			62							
Economically Disadvantaged	2010-2011	2	1	50			58					1		
Migrant	2009-2010	0	0											
Migrant	2010-2011	0	0									1		
Students with Disabilities	2009-2010	4	4	100			38							
Students with disabilities	2010-2011	2	1	50			34							
Limited English Proficient	2009-2010	0	0				45							
Limited Linglish Frontient	2010-2011	0	0				39					1		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 04



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

												DE	PARTMENT OF	
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	19	19	100	89	89	67	53	37	11	<1	19	0	T
All Students	2010-2011	12	12	100	92	92	67	17	75	<1	8	12	0	İ
Fl.	2009-2010	8	8	100			71							
Female	2010-2011	7	7	100			72							
Mala	2009-2010	11	11	100	82	82	63	64	18	18	<1			
Male	2010-2011	5	5	100			63					1		
Caucasian/White	2009-2010	18	18	100	89	89	68	56	33	11	<1			
Caucasian/winte	2010-2011	12	12	100	92	92	68	17	75	<1	8			
African American/Black	2009-2010	0	0				43							
Allican American/black	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
- The first material of Material August 1	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	8	8	100			56					_		
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	3	3	100			34							
	2010-2011	4	4	100			29					1		
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 05



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tostad
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General		First Year LEP Students
2009-2010	26	26	100	96	96	72	27	69	4	<1	26	0	
2040 2044	40	40	400	00	00	70	47	40	_	_	40	0	0

					I CICCIII OI O	iddellis at Leve	SI O OI LCVCI T	I CICCIII OI	otaaciits at L	Lacil Acilic ve	HIGHT ECVEL	4
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	26	26	100	96	96	72	27	69	4	<1	Т
All Students	2010-2011	19	19	100	89	89	70	47	42	5	5	İ
Essala	2009-2010	13	13	100	100	100	78	23	77	<1	<1	Т
Female	2010-2011	8	8	100			75					ı
Mala	2009-2010	13	13	100	92	92	67	31	62	8	<1	Ī
Male	2010-2011	11	11	100	82	82	66	64	18	9	9	
Causasias (MAII-ita	2009-2010	25	25	100	96	96	73	28	68	4	<1	Ī
Caucasian/White	2010-2011	18	18	100	89	89	71	50	39	6	6	
African American/Dlock	2009-2010	0	0				57					Ī
Affican American/Black	2010-2011	1	1	100			48					
frican American/Black	2009-2010	0	0				70					Ī
піѕрапіс	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					Ī
Asian of Pacific Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	1	1	100			62					Ī
American indian of Native Alaskan	2010-2011	0	0				65					
Facenomically Disadventored	2009-2010	9	9	100			62					Ī
Economically Disadvantaged	2010-2011	8	8	100			60					
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			36					Ī
Students with disabilities	2010-2011	2	2	100			34					1
Limited English Proficient	2009-2010	0	0				49					Ī
Limited English Floholent	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 06



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* Number of Tested Students Not Tested First Year General Alternate LEP Assessment Students 13 25 0

All Students					Percent of St	luuenis ai Leve	13 OI LEVEL4	Percent or	oluuenio al e	acii Aciileve	ment rever	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
<u> </u>	2009-2010	13	13	100	69	69	68	8	62	23	8	Т
All Students	2010-2011	25	25	100	96	96	72	8	88	4	<1	
Famala	2009-2010	5	5	100			74					Г
remaie	2010-2011	12	12	100	100	100	76	8	92	<1	<1	
Mala	2009-2010	8	8	100			63					Ī
Wale	2010-2011	13	13	100	92	92	68	8	85	8	<1	
Courseign/Mhite	2009-2010	12	12	100	67	67	69	<1	67	25	8	Ī
Caucasian/wnite	2010-2011	24	24	100	96	96	73	8	88	4	<1	
African American/Plack	2009-2010	1	1	100			47					Ī
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52					
Hispanio	2009-2010	0	0				62					
Пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of mative Alaskan	2010-2011	1	1	100			65					
Economically Disadvantaged	2009-2010	7	7	100			56					
	2010-2011	9	9	100			60					
Migrant	2009-2010	0	0									
wigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			29					
Cladelite with Disabilities	2010-2011	5	5	100			33					
Limited English Proficient	2009-2010	0	0				44					
Emilios Englion i Tolloloni	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 07



DEPARTMENT OF EDUCATION

Not Tested First Year

LEP

Students

0

												DE	PARIMENIOF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All 04 . 1 . 4	2009-2010	18	18	100	72	72	69	6	67	28	<1	18	0	Ī
All Students	2010-2011	12	12	100	67	67	66	8	58	25	8	12	0	
Female	2009-2010	8	8	100			76							_
remale	2010-2011	5	5	100			73					1		
Male	2009-2010	10	10	100	70	70	62	<1	70	30	<1	]		
Male	2010-2011	7	7	100			59							
Caucasian/White	2009-2010	17	17	100	71	71	69	6	65	29	<1			
Caucasian/winte	2010-2011	10	10	100	60	60	67	<1	60	30	10			
African American/Black	2009-2010	0	0				53							
Allican American/black	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
- Court of Facility Islands	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
- Indicate indian of realize reasonal	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	1	1	100			57							
	2010-2011	7	7	100			52							
Migrant	2009-2010	0	0											
	2010-2011	0	0									1		
Students with Disabilities	2009-2010	5	5	100			28					1		
	2010-2011	5	5	100			25					1		
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2009-2010

16

16

Group

**All Students** 



100

56

56

**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

19

38

38

6

Grade: 08



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Not Tested Number of Percent of Number First Year School Enrolled of Tested Students General Alternate LEP Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 25 25 100 52 52 68 12 40 40 8 25 0 2010-2011 18 18 100 89 89 72 22 67 11 <1 18 0

76

Female											<i>i</i>
i emale	2010-2011	9	9	100			78				
Male	2009-2010	9	9	100			61				
iviale	2010-2011	9	9	100			68				
Caucasian/White	2009-2010	24	24	100	50	50	69	13	38	42	8
Caucasian/winte	2010-2011	17	17	100	88	88	73	24	65	12	<1
African American/Black	2009-2010	1	1	100			50				
lispanic :	2010-2011	0	0				52				
Hisnanic	2009-2010	0	0				57				
Порапіс	2010-2011	0	0				67				
Asian or Pacific Islander	2009-2010	0	0				76				
- Tolair of Facility Iolairaci	2010-2011	0	0				84				
American Indian or Native Alaskan	2009-2010	0	0				50				
	2010-2011	1	1	100			67				
Economically Disadvantaged	2009-2010	8	8	100			56				
	2010-2011	1	1	100			61				
Migrant	2009-2010	0	0								
	2010-2011	0	0								
Students with Disabilities	2009-2010	7	7	100			26				
Otaconto With Dioabilitio	2010-2011	5	5	100			32				
Limited English Proficient	2009-2010	0	0				43				
Emilion English Frontion	2010-2011	0	0				49				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

7

9

7

9

Group

Female

All Students



100

100

School: Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 03



**Mathematics Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Percent of Number of Number Students School Enrolled of Tested General Alternate Tested in Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Assessment Assessment School 2009-2010 12 12 100 67 67 62 <1 67 17 17 12 0 10 90 90 10 <1 2010-2011 11 91 30 60 10 0

61

59

Male	2009-2010	5	5	100			63				
iviale	2010-2011	2	1	50			64				
African American/Black  Ispanic  Issian or Pacific Islander	2009-2010	12	12	100	67	67	63	<1	67	17	17
Gaucasian/winte	2010-2011	10	9	90			63				
African American/Rlack	2009-2010	0	0				31				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				30				
Hienanic	2009-2010	0	0				52				
Порапіс	2010-2011	1	1	100			49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or r acinc islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	6	6	100			50				
	2010-2011	2	1	50			49				
Migrant	2009-2010	0	0								
Iviigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			33				
Otagonia with Disabilities	2010-2011	2	1	50			35				
Limited English Proficient	2009-2010	0	0				35				
Limited English Froncient	2010-2011	0	0				29				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
Voar			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
		Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	19	19	100	89	89	62	37	53	5	5	19	0
2010-2011	12	12	100	58	58	60	<1	58	17	25	12	0

				Percent of	Percent of St	uuenis ai Leve	13 OI LEVEL4	reiceill of	oluuenio al E	acii Aciiieve	mem Level
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	19	19	100	89	89	62	37	53	5	5
All Students	2010-2011		12	100	58	58	60	<1	58	17	25
		12			36	36			36	17	25
Female	2009-2010	8	8	100			62				
	2010-2011	7	7	100			60				
Male	2009-2010	11	11	100	91	91	63	36	55	<1	9
	2010-2011	5	5	100			61				
caucasian/White 2  cfrican American/Black	2009-2010	18	18	100	89	89	63	33	56	6	6
	2010-2011	12	12	100	58	58	61	<1	58	17	25
	2009-2010	0	0				36				
Affican American/Black	2010-2011	0	0				31				
frican American/Black	2009-2010	1	1	100			45				
Поринс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
- Addition additional	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	8	8	100			50				
	2010-2011	8	8	100			48				
Migrant	2009-2010	0	0								
- Inigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			36				
	2010-2011	4	4	100			31				
Limited English Proficient	2009-2010	0	0				38				
ale 20 aucasian/White 20 frican American/Black 20 sispanic 20 sispanic 20 aispanic 20 aisp	2010-2011	0	0				35				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	26	26	100	85	85	64	35	50	8	8	26	0
2010-2011	10	19	100	79	79	61	53	26	11	11	10	0

	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group				0011001								ı
All Students	2009-2010	26	26	100	85	85	64	35	50	8	8	Γ
All Students	2010-2011	19	19	100	79	79	61	53	26	11	11	
Female	2009-2010	13	13	100	77	77	64	38	38	15	8	Ī
remale	2010-2011	8	8	100			61					l
Male	2009-2010	13	13	100	92	92	64	31	62	<1	8	ĺ
iviale	2010-2011	11	11	100	82	82	61	64	18	<1	18	l
Caucasian/White	2009-2010	25	25	100	88	88	65	36	52	8	4	ĺ
Caucasian/winte	2010-2011	18	18	100	78	78	62	50	28	11	11	l
African American/Black	2009-2010	0	0				37					ĺ
AIIICAN AMERICAN/BIACK	2010-2011	1	1	100			32					l
Lionania	2009-2010	0	0				55					ĺ
Hispanic	2010-2011	0	0				48					l
Asian or Pacific Islander	2009-2010	0	0				67					ĺ
Asian of Pacific Islander	2010-2011	0	0				59					l
American Indian or Native Alaskan	2009-2010	1	1	100			54					ĺ
American indian of Native Alaskan	2010-2011	0	0				60					l
Face manifestly Disadvantaged	2009-2010	9	9	100			51					ĺ
Economically Disadvantaged	2010-2011	8	8	100			47					l
Migrant	2009-2010	0	0									ĺ
Migrant	2010-2011	0	0									l
Students with Disabilities	2009-2010	3	3	100			34					Ī
Students with Disabilities	2010-2011	2	2	100			30					l
Limited English Profisions	2009-2010	0	0				38					Ī
Limited English Proficient	2010-2011	0	0				34					l

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 06



**Mathematics Assessment Data Number of Tested Students** General Alternate Assessment Assessment 13 0 25

				Percent of				Percent of S	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2009-2010	13	13	100	77	77	63	23	54	15	8	
All Students	2010-2011	25	25	100	84	84	64	36	48	8	8	
Female	2009-2010	5	5	100			62					
remale	2010-2011	12	12	100	83	83	63	33	50	8	8	
Male	2009-2010	8	8	100			63					
iviale	2010-2011	13	13	100	85	85	64	38	46	8	8	
Caucasian/White	2009-2010	12	12	100	75	75	64	17	58	17	8	
Caucasian/winte	2010-2011	24	24	100	88	88	65	38	50	8	4	
African American/Black	2009-2010	1	1	100			40					
Affican Affiencan/Black	2010-2011	0	0				36					
Llianania	2009-2010	0	0				49					İ
Hispanic	2010-2011	0	0				57					
Asian or Pacific Islander	2009-2010	0	0				68					İ
Asian of Pacific Islander	2010-2011	0	0				66					
American Indian or Native Alaskan	2009-2010	0	0				50					
American mulan or native Alaskan	2010-2011	1	1	100			60					
Economically Disadvantaged	2009-2010	7	7	100			49					
Economically Disadvantaged	2010-2011	9	9	100			50					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			29					
Otudents with Disabilities	2010-2011	5	5	100			28					
Limited English Proficient	2009-2010	0	0				36					
Limited English Froncient	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Groun



**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ents	2009-2010	18	18	100	83	83	60	28	56	17	<1	18	0
ents	2010-2011	12	12	100	67	67	58	25	42	8	25	12	n

009-2010	40									
	18	18	100	83	83	60	28	56	17	<1
2010-2011	12	12	100	67	67	58	25	42	8	25
009-2010	8	8	100			59				
2010-2011	5	5	100			59				
009-2010	10	10	100	80	80	61	30	50	20	<1
2010-2011	7	7	100			58				
009-2010	17	17	100	82	82	61	24	59	18	<1
2010-2011	10	10	100	60	60	60	20	40	10	30
009-2010	0	0				35				
2010-2011	2	2	100			29				
009-2010	0	0				42				
2010-2011	0	0				44				
009-2010	1	1	100			72				
2010-2011	0	0				62				
009-2010	0	0				46				
2010-2011	0	0				52				
009-2010	1	1	100			46				
2010-2011	7	7	100			44				
009-2010	0	0								
2010-2011	0	0								
009-2010	5	5	100			25				
2010-2011	5	5	100			22				
2009-2010	0	0				36				
2010-2011	0	0				33				
	09-2010 10-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011 109-2010 110-2011	09-2010 8 010-2011 5 09-2010 10 010-2011 7 09-2010 17 010-2011 10 09-2010 0 010-2011 0 09-2010 1 009-2010 1 010-2011 0 09-2010 0 010-2011 0 09-2010 1 010-2011 0 09-2010 1 010-2011 0 09-2010 5 010-2011 5 010-2011 5	009-2010       8       8         010-2011       5       5         009-2010       10       10         110-2011       7       7         109-2010       17       17         110-2011       10       10         109-2010       0       0         110-2011       2       2         109-2010       0       0         100-2011       0       0         100-2011       0       0         100-2011       0       0         100-2011       0       0         100-2011       0       0         100-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-2011       0       0         110-201	009-2010       8       8       100         010-2011       5       5       100         009-2010       10       10       100         010-2011       7       7       100         009-2010       17       17       100         010-2011       10       10       100         009-2010       0       0       0         010-2011       2       2       100         009-2010       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       0       0       0         010-2011       <	009-2010       8       8       100         010-2011       5       5       100         009-2010       10       10       100       80         010-2011       7       7       100       82         010-2011       10       10       100       60         009-2010       0       0       0       0         010-2011       2       2       100       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       0       0       0       0         010-2011       5       5       100       0         010-2011       5       5       100       0         010-2011       0 <td>09-2010     8     8     100       09-2010     10     10     100     80     80       09-2010     17     7     100     82     82       110-2011     10     10     100     60     60       09-2010     0     0     0     0       100-2011     2     2     100       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     <td< td=""><td>  100-2010   8</td><td>  109-2010</td><td>  109-2010   8</td><td>  109-2010   8</td></td<></td>	09-2010     8     8     100       09-2010     10     10     100     80     80       09-2010     17     7     100     82     82       110-2011     10     10     100     60     60       09-2010     0     0     0     0       100-2011     2     2     100       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011     0     0     0       100-2011 <td< td=""><td>  100-2010   8</td><td>  109-2010</td><td>  109-2010   8</td><td>  109-2010   8</td></td<>	100-2010   8	109-2010	109-2010   8	109-2010   8

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School SAU: Southwest Harbor School Dept

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	25	25	100	56	56	60	12	44	24	20	25	0
2040 2044	40	40	400	00	00	Ε0.	20	67	_	_	40	0

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	25	25	100	56	56	60	12	44	24	20
All Students	2010-2011	18	18	100	89	89	59	22	67	6	6
Female	2009-2010	16	16	100	56	56	60	13	44	25	19
i emale	2010-2011	9	9	100			58				
Male	2009-2010	9	9	100			59				
ividie	2010-2011	9	9	100			60				
Caucasian/White	2009-2010	24	24	100	54	54	60	13	42	25	21
Caucasian/winte	2010-2011	17	17	100	88	88	60	18	71	6	6
African American/Black	2009-2010	1	1	100			34				
Amcan American/Black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				48				
Tilopatiic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian or Facilic Islandel	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	1	1	100			52				
Economically Disadvantaged	2009-2010	8	8	100			45				
	2010-2011	1	1	100			44				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	7	7	100			21				
Otadonio With Disabilities	2010-2011	5	5	100			22				
Limited English Proficient	2009-2010	0	0				29				
Limited English Frontient	2010-2011	0	0				32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

Grade: 05



					•	Science	Assess	ment D	ata				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
ıts													
ito	2010-2011	18	18	100	67	67	64	11	56	28	6	18	0

Group		Otudents	Students	School							
All Students											
	2010-2011	18	18	100	67	67	64	11	56	28	6
Female											
	2010-2011	7	7	100			64				
Male											
	2010-2011	11	11	100	73	73	65	18	55	27	<1
Caucasian/White											
	2010-2011	17	17	100	65	65	66	12	53	29	6
African American/Black											
	2010-2011	1	1	100			32				
Hispanic	2010 0011	-									
	2010-2011	0	0				50				
Asian or Pacific Islander	0040 0044		0				00				
	2010-2011	0	0				68				
American Indian or Native Alaskan	2010-2011	0	0				58				
	2010-2011						] 30				
Economically Disadvantaged	2010-2011	6	6	100			53				
	2010 2011			100							
Migrant	2010-2011	0	0								
Students with Disabilities	2010-2011	2	2	100			36				
Limited English Proficient	2010-2011	0	0				36				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

All Students



**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

Grade: 08



					Science	Assess	ment D	)ata				
	Number of	Number	Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	19	19	100	100	100	71	32	68	<1	<1	19	0

2010-2011 10 10 100 100 100 69 30 70 <1 <1 Male 2010-2011 9 100 73 9 Caucasian/White 2010-2011 17 100 100 72 24 76 17 100 <1 <1 African American/Black 2010-2011 0 46 0 Hispanic 0 2010-2011 59 0 Asian or Pacific Islander 2 2010-2011 2 100 73 American Indian or Native Alaskan 2010-2011 0 0 61 Economically Disadvantaged 2010-2011 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 5 41 5 100 Limited English Proficient 0 2010-2011 0 39

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Pemetic Elementary School **SAU:** Southwest Harbor School Dept

**Grade:** 3-8

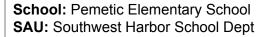


													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	à					
			Rea	ding					Mathe	matics				ional Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percer	it Tested <sup>-</sup> 95%	Target:		ent Meets ds Targe			Daily Atte arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 98	E: 99	00	E: 95	E: 69	99	E: 98	E: 99	00	E: 76	E: 61	0.4		0.5
All Students	99	M: 100	M: 99	90	M: 87	M: 70	99	M: 100	M: 99	80	M: 83	M: 61	94		95
Caucasian/White	99	E: *	E: 99	90	E: 94	E: 70	99	E: *	E: 99	80	E: 75	E: 62			
Caucasian/wnite	99	M: 100	M: 99	90	M: 86	M: 71	99	M: 100	M: 99	80	M: 84	M: 61			
African American/Black	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
Aincan American/Black		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
Ulanania	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian as Davifia Islandan	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alcaken	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Farmania III. Dia dia mtana	*	E: *	E: 99	84	E: *	E: 58	*	E: *	E: 99	61	E: *	E: 48			
Economically Disadvantaged		M: *	M: 99	84	M: *	M: 58		M: *	M: 99	01	M: *	M: 47			
Ctudente with Diechilities	*	E: *	E: 98	60	E: *	E: 33	*	E: *	E: 98	50	E: *	E: 32			
Students with Disabilities		M: *	M: 98	00	M: *	M: 30		M: *	M: 98	50	M: *	M: 24			
Limited Facility Destained	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92		M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data





		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	4	4	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.